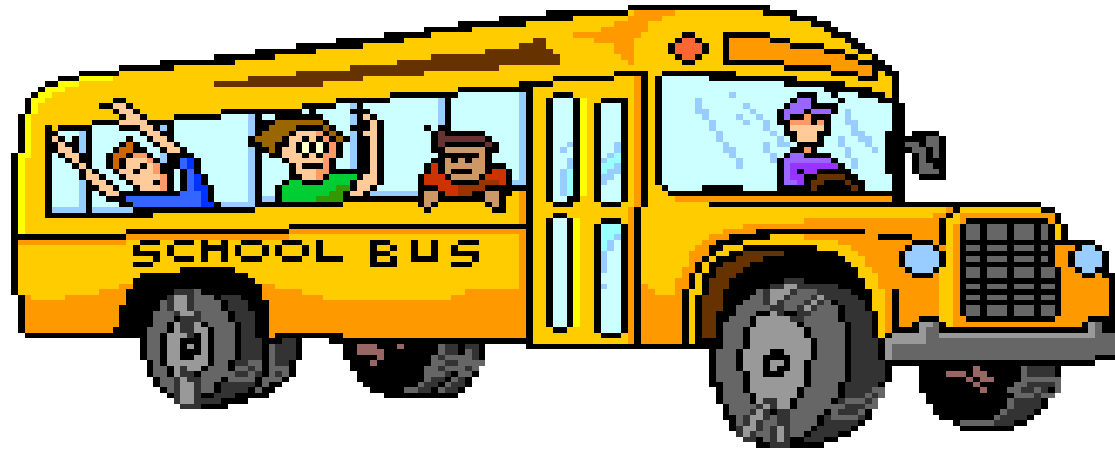


Welcome to Manning Oaks 5th Grade Curriculum Night



Schedule

7:10-7:40	Student Arrival
7:40-7:45	Announcements
7:45-7:55	Morning Meeting → SEL/PBIS Lessons
7:55- 8:40	Specials
8:40-10:45	Block 1
10:45-11:15	Tiger Time/RTI
11:15-11:45	Recess
11:45-12:15	Lunch
12:15-2:10	Block 2
2:15	Dismissal

Grading Weights and Categories

Grading Weights

- 45% - Major Category
- 40% - Minor Category
- 15% - Practice Category

Grading Categories

Student grades determined by using the following categories:

Major: An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.

Minor: An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/ skills within a unit.

Practice: Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.

Grading Scale

Kindergarten – Second Grade

EM	Exceeding Mastery	90-100
M	Mastery	80-89
AM	Approaching Mastery	70-79
NYM	Not Yet Demonstrating Mastery	69 and below
NG	No grade	

Third- Fifth Grade

A	90-100
B	80-89
C	70-79
F	69 and below
NG	No Grade
I	Incomplete

Homework and Non-Academic Skills

Homework

The purpose of homework assignments is to:

- reinforce skills taught in the classroom
- give students an opportunity for additional skill practice

Homework will not be graded, but feedback will be given.

Non- Academic Skills

- Feedback provided each 9 weeks in areas beyond academic mastery.
- Reported for every subject
- We will use the following key to report non-academic skills critical to student success.

- Consistently Demonstrates
- Often Demonstrates
- Sometimes Demonstrates
- Rarely Demonstrates

Recovery

Students will be given the opportunity to recover all major assessments if they score below a 75% on the assessment. Students are limited to one recovery attempt per major assessment that meets the threshold for recovery.

Recovery of a major assessment should occur before the next major is given.

Students are eligible to earn a replacement grade on a recovery that is no higher than 75%.

Parent Communication



Progress Reports every 4.5 weeks- Parents check parent portal in Infinite Campus



Non-Academic Skills every 9 weeks



Report Cards at the end of the semester. Paper copies will be sent home on the 18th and 36th week of school.



Parent-Teacher Conference(s) via phone, virtual, or face-to-face at least once per semester. Parent-teacher communication log must be kept.

- Continued on next slide...

Thursday Folders



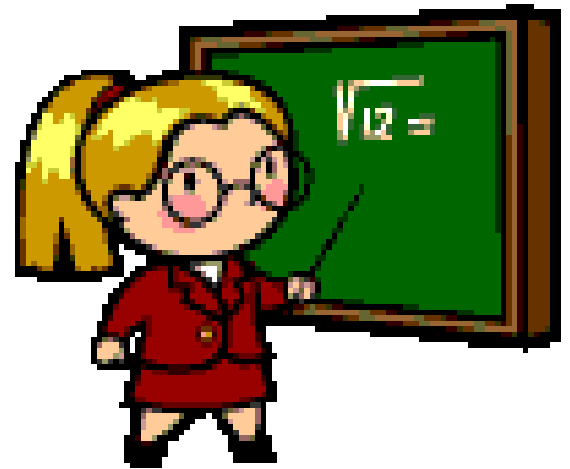
This year, we will send Thursday Folders home every other week (twice a month). This is another form of communication for parents regarding how their child is doing in class.

Here are a couple of things to take note of:

- Graded papers will be coming home in these folders. Please return all graded papers back to school in the folder.
- Any student work (non-graded work) on the left side of the folder can be kept at home.
- The left side will also have flyers and information from the front office and school.
- On the very back of the folder, there will be a progress report. Please sign the report or leave any comments for the teacher if needed.
- Please return the folder and graded papers Friday (Monday at the latest).

Student Assessment

- Ongoing informal assessments
- iReady
- Standard-specific quizzes and tests
- Writing and Reading Unit Assessments
- Math, Science, Social Studies Unit Assessments
- GA state writing assessment
- Georgia Milestones



School-Home Communication

- Teachers will check their email every day

brownk18@fultonschools.org

clarks7@fultonschools.org

nycz@fultonschools.org

robertsonm@fultonschools.org

randallt1@fultonschools.org

scottf2@fultonschools.org



PBIS At Manning Oaks

- **PBIS is a framework that supports positive behavior and interventions to create the most effective learning environment for all students.**
- **During the first two weeks of school, students are taught our school-wide The MOE Way!**
- **BE RESPECTFUL**
- **BE RESPONSIBLE**
- **BE A LEADER**
- **Students earn Tiger Tickets for following school-wide expectations. Students use Tiger Tickets to shop at our school store monthly.**
- **Each week teachers will select a “Top Tiger” student who is giving their best effort and going above and beyond. Students will receive a special shout-out on our MOE morning show, be highlighted in the MOE newsletter and be featured on our Tiger Shout-Out board.**

SCHOOL-WIDE Matrix

Visual in all classrooms, hallways, and common areas

EXPECTATIONS



How CAN YOU HELP AT HOME?

Check

Check grades
in Infinite
Campus

Read

Read Weekly
Blasts

Review

Review your
child's work in
the Thursday
folder

Check in

Check in with
your child
about school
daily.

Provide

Provide
positive
reinforcements
for efforts.

Reading & Writing



Wonders → Reading, Writing, Grammar, Phonics



Students will use reading, writing and phonics notebooks daily



Small Groups/Conferences



Read 30 min EVERY NIGHT

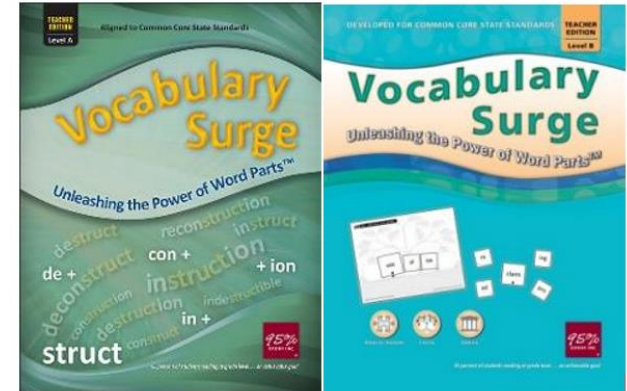


iReady reading lessons 45 min. a week

Word Parts- 4/5

Vocabulary Surge™ is a series of 20-minute daily lessons that teaches students how to break words into parts, hypothesize the meanings of unknown parts, and check meaning in context.

- Book A:
- Lessons 1–2: 26 compound Anglo-Saxon words
- Lessons 2–3: 90 Anglo-Saxon words with inflected endings
- Lessons 4–10: 68 most common affixes—200 Anglo-Saxon words with affixes
- Lessons 11–16: 48 common Latin roots—200 Latin words
- Lessons 17–20: 37 common Greek combining forms—225 Greek words

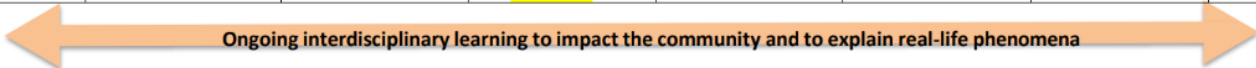


Book B:

- Review Lessons 1–3: 45 most common affixes used with Anglo-Saxon words
- Lessons 1–4: 46 common affixes used with Anglo-Saxon words and Latin Roots
- Lessons 5–13: 108 Latin roots and 11 affixes
- Lessons 14–17: 48 Greek combining forms


FCS GRADE 5 ENHANCED CURRICULUM MAP

Georgia's K-12 Mathematics Standards

Semester 1				Semester 2			
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
Investigating Volume of Solid Figures Interdisciplinary Connection	Building Conceptual Understanding of Place Value Using Measurement and Data Reasoning Interdisciplinary Connection	Building Conceptual Understanding of Multiplication and Division with Whole Numbers Interdisciplinary Connection	Building Fraction Understanding Interdisciplinary Connection	Making Sense of Fraction Multiplication and Division Interdisciplinary Connection	Extending Place Value and Working with Decimals to Solve Problems Interdisciplinary Connection	Exploring Geometry and the Coordinate Plane Interdisciplinary Connection	Culminating Capstone Unit
15 Days	25 Days	20 Days	20 Days	27 Days	27 Days	20 Days	16 Days
5.GSR.8 5.NR.5 5.MP.1-8 6.PAR.7	5.NR.1 5.MDR.7 5.MP.1-8	5.NR.2 5.NR.5 5.MDR.7 5.MP.1-8	5.NR.3 5.MDR.7 5.MP.1-8 6.NR.4 6.PAR.6	5.NR.3 5.MP.1-8 6.GRS.5 6.NR.1	5.NR.4 5.MDR.7 5.MP.1-8	5.PAR.6 5.GSR.8 5.MP.1-8	ALL STANDARDS 5.MP.1-8
 Ongoing interdisciplinary learning to impact the community and to explain real-life phenomena							
The concepts in each unit are presented based on a logical, mathematical progression. Each unique unit in sequence builds upon the previous unit.							
The Framework for Statistical Reasoning , Mathematical Modeling Framework , and the K-12 Mathematical Practices should be taught throughout the units.							

Mathematical Practices (5.MP.1- 8) should be evidenced at some point throughout each unit depending on the tasks that are explored. It is important to note that MPs 1, 3 and 6 should support the learning in every lesson.

Key for Course Standards: NR: Numerical Reasoning, PAR: Patterning & Algebraic Reasoning, GSR: Geometric & Spatial Reasoning, MDR: Measurement & Data Reasoning

 Enhanced Standard

 Prioritized Learning Expectations in RED

Additional Skills for Grade 5 Enhanced

FCS Enhanced Mathematics: A Fulton County Board initiative that provides all students with the opportunity to take Algebra in Grade 8.

- Solve one-step equations and inequalities involving variables when values for the variables are given. Determine whether an equation and inequality involving a variable is true or false for a given value of the variable.
- Explain the concept of a ratio, represent ratios, and use ratio language to describe a relationship between two quantities.
- Determine greatest common factors and least common multiples using a variety of strategies to make sense of applicable problems.
- Explore area as a measurable attribute of triangles, quadrilaterals, and other polygons conceptually by composing or decomposing into rectangles, triangles, and other shapes. Find the area of these geometric figures to solve problems.
- Multiply and divide any combination of whole numbers, fractions, and mixed numbers using a student-selected strategy. Interpret products and quotients of fractions and solve word problems.

FCS Enhanced Mathematics

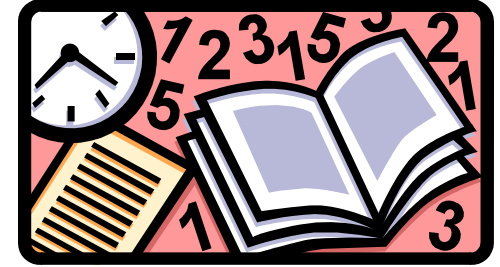
A Fulton County Board initiative that provides all students with the opportunity to take Algebra in Grade 8.

The Fulton County Board of Education is committed to the district's Strategic Plan goal of preparing all students to graduate ready to pursue and succeed on their chosen path. To ensure that students have multiple paths open to them, taking Algebra I prior to 9th grade provides opportunities for enrollment in higher level math courses in high school.

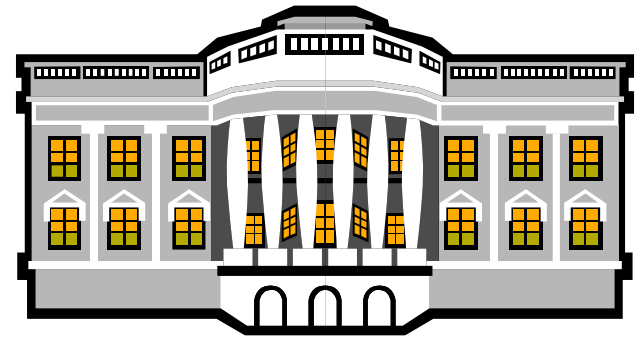
With the roll-out of the new state math standards and state course pathways, Fulton County is enhancing on-grade level curriculum to include key standards from the next grade level that will build a solid foundation for Algebra in Grade 8. These standards are interwoven with grade level content to ensure a logical progression for conceptual understanding.

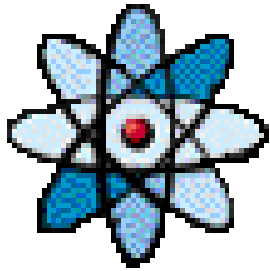


Social Studies



- Turn of the Century
- World War I
- Great Depression/New Deal
- World War II
- Cold War
- America 1975-2001
- Economics





Science

- Scientific thinking
- Weathering, erosion, & deposition
→ Earthquakes, volcanoes, plate tectonics
- Matter, physical & chemical changes
- Electricity
- Parts of a cell
- Plant & animal classifications
- Inherited traits & learned behaviors



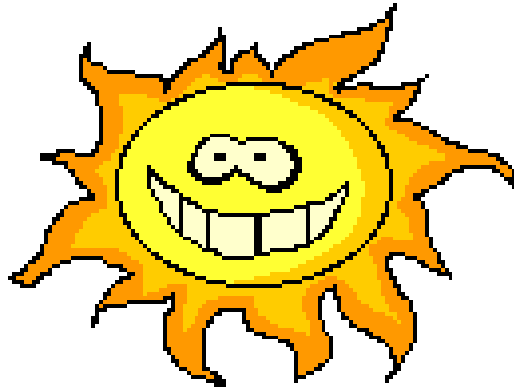
Questions??

- Raise your hand if you have any curriculum specific questions that are for the greater good of the group (not kid-specific) 😊



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Thank you for coming!!!



We are looking forward to a great year!
Your students are **AMAZING!**